

SC Annual School Report Card Summary

Clay Hill Middle School
Dorchester School District Four
Grades: 6-8 Enrollment: 153
Principal: Michael T. Williams
Superintendent: Jerry G. Montjoy
Board Chair: Dr. Kenneth Jenkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

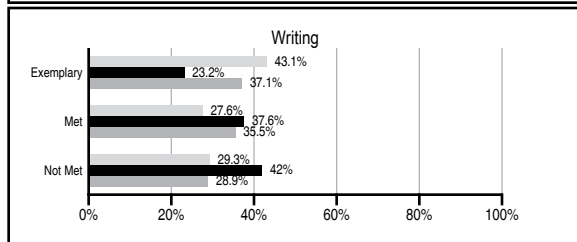
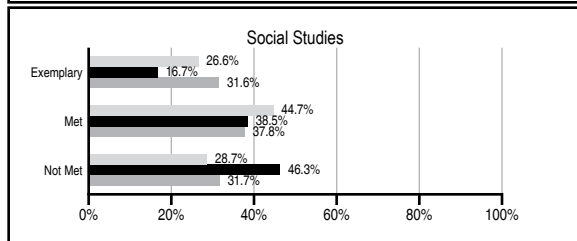
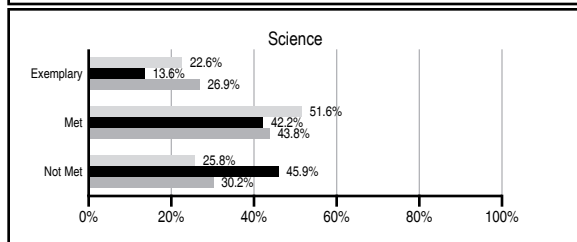
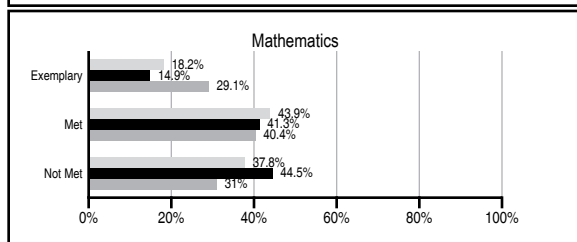
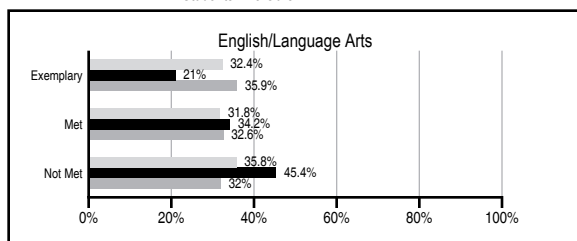
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	33	19	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	90.2
English 1	100.0	79.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	88.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Clay Hill Middle School [Dorchester School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=153)				
Students enrolled in high school credit courses (grades 7 & 8)	15.8%	N/R	14.3%	22.9%
Retention rate	0.7%	Up from 0.0%	1.0%	0.8%
Attendance rate	95.6%	Down from 95.9%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	41.7%	Down from 42.9%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	71.6%	Down from 72.4%	80.3%	86.7%
Teacher attendance rate	94.9%	Down from 95.1%	95.1%	95.2%
Average teacher salary*	\$46,429	Up 4.9%	\$44,632	\$46,422
Classes not taught by highly qualified teachers	0.0%	Down from 9.1%	3.7%	2.0%
Professional development days/teacher	3.5 days	Down from 8.5 days	9.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	N/R	19.9 to 1	22.0 to 1
Prime instructional time	88.5%	Down from 88.7%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	98.2%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$15,318	Up 4.2%	\$8,683	\$7,245
Percent of expenditures for instruction**	56.6%	Down from 57.5%	60.4%	63.1%
Percent of expenditures for teacher salaries**	50.3%	Down from 54.5%	55.4%	60.9%
ESEA composite index score	99.2	N/A	74.1	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	32	8
Percent satisfied with learning environment	100.0%	84.4%	I/S
Percent satisfied with social and physical environment	100.0%	84.4%	I/S
Percent satisfied with school-home relations	76.9%	90.6%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year, we strived hard and worked very diligently to live up to our motto at Clay Hill Middle School, "where students enter to learn and leave to achieve." The Clay Hill Middle School family rejoiced when we achieved Adequate Yearly Progress for four consecutive years. We take to heart, the words of Will Rogers who said, "Even if you're on the right track, you'll get run over, if you just sit there". Therefore, we continued to strive for excellence in all areas of academics and personal self-esteems for students.

Two integral parts of our instructional campaign were the continuous refinement of instructional delivery to students and the continuation of our Academic Intervention Program. Learning opportunities for teachers abounded through professional development and consultants. We enhanced our "Writing Across the Curriculum" to provide numerous opportunities for exposure to a variety of writing. Teachers received ample opportunity to coordinate lesson plans with planning time scheduled for both grade levels collaboration. Standard and support documents were used during intensive subject area planning to align objectives and assessment.

Some of the highlights for the school year included our "Pride Parties" where we celebrated the success of our students in academics each quarter. Our students participated in "Job Shadow Day" to experience the work environment of jobs of interest. Engineers from Boeing came in during the school year to speak with our students and tell them about the many career opportunities offered at Boeing. Our school hosted "Career Day" and had numerous vendors to come in and share career opportunities with our students.

Clay Hill Middle School is a small community school where our parents and community members play a vital role in our school's achievements. Our students also take an active part in community based activities. For example, they participated in "Adopt a Highway Program" and the town's "Beautification Project."

We are proud of our students, faculty, administrators, parents and community members for helping to make Clay Hill Middle School one of the best small schools in the low country.

Michael Williams, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status